

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Educational Planning Policy Studies & Leadership)**

Subject: **MAILING PACKAGE OF M.A EPM-6564 “CURRICULUM  
PLANNING AND EVALUATION-II” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6564 “**Curriculum Planning and Evaluation-II**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

**(Ms. Sarwat Maqbool)**  
Course Coordinator

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
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**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**NOTE: Before attempting assignments, please read the following instructions:**

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

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**Course: CURRICULUM PLANNING AND EVALUATION-II (6564)**  
**Level: MA-EPM** **Semester: Autumn, 2013**  
**Total Marks: 100** **Pass Marks: 40**

**ASSIGNMENT No. 1**  
**(Units 1-5)**

**Note: All questions are compulsory and carry equal marks.**

- Q.1 Critically review the development of curriculum during Muslim rule in the sub continent. (20)
- Q.2 Discuss in detail the role of testing and measurement in curriculum development.(20)
- Q.3 Compare and contrast the educational system and process of the curriculum development in Pakistan, Malaysia, China and Thailand, which approaches for curriculum development have been adopted by these countries and why? (20)
- Q.4 Describe unique characteristic and similarities of world's most successful projects in science and mathematics. How can we use their experiences in Pakistan? (20)
- Q.5 Write short notes: (20)
1. Validity and types of validity
  2. Evaluation of the curriculum
  3. Different stages of curriculum change
  4. Discovery approach

## **ASSIGNMENT No. 2**

**(Units 6-9)**

**Total Marks: 100**

**Pass Marks: 40**

**Note: All questions are compulsory and carry equal marks.**

- Q.1 How the schemes of studies are developed in our country and as a planner how would you analyze the current scheme of studies at secondary level. (20)
- Q.2 Describe major problems faced in rural development. How can education play its role in the rural development in Pakistan in the future scenario. (20)
- Q.3 Describe the productive skill development. How an educational planner can play its role more effectively in the productive skill development in Pakistan? Explain with examples. (20)
- Q.4 How culture is different and related to religion? Discuss in detail the value of culture in curriculum planning. (20)
- Q.5 Write short notes on the following: (20)
1. Integrated approach to curriculum development
  2. Educational policy 1969
  3. Analysis of curriculum in mathematics
  4. Trends towards new curricula & development